

Evidence-based International Early Intervention Office

FAMILIES IN EARLY INTERVENTION QUALITY OF LIFE (FEIQOL)

Parent Name:		Date:		ID:		
Child Name: Early Interventionist:						
Please rate the following aspects of your family's life as poor, fair, good, very good, or excellent. Answer every question by circling one number. "Family" generally refers to the people living with the child, but you can define it any way that makes sense to you and your family.		Poor	Fair	Good	Very good	Excellent
1. Our family' together ^a (I	s ability to solve problems) ^b	1	2	3	4	5
family ^{a, c} (I)	unication within our	1	2	3	4	5
3. Our family' extended fa	s relationships with amily ^a (I)	1	2	3	4	5
	ation our family has about condition or disability ^{a, d} (II)	1	2	3	4	5
	ation our family has about opment ^{a, c} (II)	1	2	3	4	5
	ation our family has about ncluding services ^{a, c} (II)	1	2	3	4	5
	ation our family has about with our child ^{a, c} (II)	1	2	3	4	5
	es our family has, such as s and others ^a (I)	1	2	3	4	5
9. Our family'	s socializing with others ^a (I)	1	2	3	4	5
organizatio needs (II)	s connections to ns about our child's special	1	2	3	4	5
11. Our family' (IV)	s ability to pay for things ^a	1	2	3	4	5

^a Jackson & Turnbull (2004)

^c Hind & Davis (1999)

^d McWilliam (in press)

^b Roman numerals indicate factors in English version: (I) Family Relationships, (II) Access to Information and Services, (III) Child Functioning, (IV) Overall Life Situation

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		Poor	Fair	Good	Very good	Excellent
12.	Our family's access to health care ^a (II)	1	2	3	4	5
13.	Our family's knowledge about how children like ours learn ^a (II)	1	2	3	4	5
14.	Our family's knowledge about parenting ^a (II)	1	2	3	4	5
15.	Our family's knowledge of what to do when our child engages in difficult behavior (II)	1	2	3	4	5
16.	Our family's time to spend with our child ^a (I)	1	2	3	4	5
17.	Our family's access to services for our child ^a (II)	1	2	3	4	5
18.	The support available to our family to help our child make friends ^a (II)	1	2	3	4	5
19.	Our family's participation in community events and activities, including outings ^{a, b} (I)	1	2	3	4	5
20.	Our family's health ^b (IV)	1	2	3	4	5
21.	Employment by at least one adult in our family ^b (IV)	1	2	3	4	5
22.	Our family's time to spend one-on- one with each of our children (I)	1	2	3	4	5
23.	The amount of agreement between the adult family members concerning our family's approach to parenting (I)	1	2	3	4	5
24.	How welcome we feel in our faith- based community (I)	1	2	3	4	5
chil	ase rate the following aspects of your d <i>'s functioning</i> as poor, fair, good, y good, or excellent.	Poor	Fair	Good	Very good	Excellent
	Our child's understanding what is said to him or her ^{b, c} (III)	1	2	3	4	5
26.	Our child's expressing him- or herself ^{b, c} (III)	1	2	3	4	5



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		Poor	Fair	Good	Very good	Excellent
27.	Our child's getting along with adults ^{b, c, e} (III)	1	2	3	4	5
28.	Our child's getting along with other children ^{b, c, d} (III)	1	2	3	4	5
29.	Our child's ability to get along with his/her brother/sister(s) (III)	1	2	3	4	5
30.	Our child's participating in home routines ^c (III)	1	2	3	4	5
31.	Our family's ability to take our child on routine errands (grocery store, mall, haircut, dentist, doctor, etc.) (I)	1	2	3	4	5
32.	Our child's appropriate participation in outings (park, walks, library) (I)	1	2	3	4	5
33.	Our child's participating in school or group care activities ^c (III)	1	2	3	4	5
34.	Our child's playing with toys and using objects ^c (III)	1	2	3	4	5
35.	Our child's behaving appropriately ^{b, c,} ^d (III)	1	2	3	4	5
36.	Our child's ability to stay in bed at night (III)	1	2	3	4	5
37.	Our child's independence ^c (III)	1	2	3	4	5
38.	Our child's health ^{b, c} (IV)	1	2	3	4	5
39.	Thinking about your family's overall life situation now, would you describe it as ^f (IV)	1	2	3	4	5
40.	Thinking about your child's overall life situation now, would you describe it as ^e (IV)	1	2	3	4	5

Note: In January 2016, the name FEIQoL was adopted, on the suggestion of Dr. Pau García Grau, to distinguish it from the Beach Center instrument, the Family Quality of Life Scale.

^e Bess, Dodd-Murphy, & Parker (1998)

^fNEILS