
Family FINESSE

Family Experience With Families in Natural Environments Scale of Service Evaluation

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2015

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Directions: In rating each item, first read all of the descriptors. On the scale above the descriptors, circle the number that best represents your **typical experience**. On the scale below the descriptors, circle the number that represents what you would like to experience (**ideal experience**).

1. How the Early Intervention Providers Described Their Services

Typical Experience

1	2	3	4	5	6	7
Services in which only professionals would work directly with our child		Services in which primarily professionals would work directly with our child but we would be given some homework		Support to the family, including emotional support and information, but still professionals work directly with our child , and we had homework		Support to the family, including emotional support and information, including what we could do with our child

Ideal Experience

1	2	3	4	5	6	7
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2. Supports

Typical Experience

1	2	3	4	5	6	7
Early interventionists have not asked us about our extended family, friends, or neighbors, nor other professionals working with us		Early interventionists have asked us about other professionals working with us but not about our extended family, friends, or neighbors		Early interventionists have gradually come to learn about our extended family, friends, and neighbors, as well as professionals working with us		Upon first meeting us , early interventionists asked us about our extended family, friends, and neighbors, as well as professionals working with us

Ideal Experience

1	2	3	4	5	6	7
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3. How My Child Functions

Typical Experience

1	2	3	4	5	6	7
Professionals only gave my child a developmental test		Professionals gave my child a developmental test and asked me a few questions		Professionals gave me a written questionnaire to find out how my child participates in the daily activities of life		Professionals interviewed me and other caregivers to find out how well my child participates in the daily activities of life
1	2	3	4	5	6	7
<i>Ideal Experience</i>						

4. Family Needs

Typical Experience

1	2	3	4	5	6	7
Professionals have not found out what our family needs to function the way we want it to		Professionals have gradually found out some of the things our family needs		Professionals gave me a questionnaire to find out what our family needs		Professionals interviewed me to find out what our family needs to function the way we want it to
1	2	3	4	5	6	7
<i>Ideal Experience</i>						

5. Family Quality of Life

Typical Experience

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Early intervention program
knows nothing about
my family quality of life

Early intervention **knows**
a little about my family
quality of life

Early intervention
program **talks about**
my family quality of
life but does not assess it
systematically

Early intervention program
assesses my family
quality of life
systematically and
appears to take the results
seriously

1

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Ideal Experience

6a. Enough Goals (IF YOU HAVE MORE THAN 12 GOALS, USE 6B INSTEAD)

Typical Experience

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We have **0-2**
outcomes/goals

We have **3-5**
outcomes/goals

We have **6-9**
outcomes/goals

We have **10-12**
outcomes/goals

1

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Ideal Experience



6b. Manageable Number of Goals (IF YOU HAVE FEWER THAN 13 GOALS, USE 6A INSTEAD)

Typical Experience

1	2	3	4	5	6	7
We have more than 30 outcomes/goals		We have 21-30 outcomes/goals		We have 13-20 outcomes/goals		We have 10-12 outcomes/goals
1	2	3	4	5	6	7

Ideal Experience

7. Functionality of Outcomes/Goals

Typical Experience

1	2	3	4	5	6	7
I do not know what difference the outcomes/goals will make to my child		Outcomes/goals will result in my child being able to do things , but I can't tell if that will make a difference to participation in everyday activities		Outcomes/goals will mean my child will participate more in everyday routines but they do not address what family members will accomplish		Outcomes/goals will mean my child will participate more in everyday activities and adult family members will accomplish something
1	2	3	4	5	6	7

Ideal Experience



8. Team Work (ANSWER THIS ONLY IF YOU HAVE MORE THAN 1 PROFESSIONAL LISTED ON YOUR INTERVENTION PLAN)

Typical Experience

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We have two or more professionals who work separately from each other and **appear not to know what the others are doing**

We have two or more professionals who work separately from each other but they **appear to know what the others are doing**

We have one professional who works with us regularly, and other professionals see us, **separate from our primary service provider**, from time to time

We have one professional who works with us regularly, and other professionals help from time to time, **by meeting with us with our primary service provider**

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Ideal Experience



9. During the Visit...

Typical Experience

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The professional works with my child, **while I am in another room**

The professional works with my child, **while I watch**

The professional works with my child and **tries to involve me**

The professional talks to me about my priorities and, as necessary, **shows me things I can do with my child**

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Ideal Experience

10. How the Home Visitor Works With Me

Typical Practice

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Tells me **what he or she is doing** with my child

Tells me **what I need to do** with my child

Gives me suggestions about how to meet our needs

Asks me lots of questions so, together, we come up with ideas about meeting our needs

1

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Ideal Experience



11. When and Where My Child Needs Skills

Typical Experience

1	2	3	4	5	6	7
Professional talks to me about skills, mostly about what he or she does in the session (i.e., visit)		Professional talks to me about my child's skills with a few examples of how they could apply in everyday or regular activities		Professional talks to me about my child's skills with numerous examples of how they could apply in everyday or regular activities		Professional talks to me always about my child's skills in the context of everyday or regular activities

Ideal Experience

1	2	3	4	5	6	7
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12. Parenting

Typical Experience

1	2	3	4	5	6	7
Professional talks to me only about the skills my child has and doesn't have		Professional sometimes talks to me about the importance of 1 or 2 of the following: (a) talking to my child, (b) reading with my child, (c) playing with my child, (d) teaching my child, including how to behave		Professional sometimes talks to me about the importance of all the following : (a) talking to my child, (b) reading with my child, (c) playing with my child, (d) teaching my child, including how to behave		Professional often talks to me about the importance of all the following: (a) talking to my child, (b) reading with my child, (c) playing with my child, (d) teaching my child, including how to behave

Ideal Experience

1	2	3	4	5	6	7
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13. Visiting My Child's Child Care Program or Preschool (ANSWER THIS QUESTION ONLY IF YOUR CHILD ATTENDS A CHILD CARE PROGRAM OR PRESCHOOL)

Typical Experience

1	2	3	4	5	6	7
Early interventionist never visits my child's child care program or preschool		Early interventionist visits my child's child care program or preschool and works directly with my child outside the classroom		Early interventionist visits my child's child care program or preschool and works directly with my child in the classroom		Early interventionist visits my child's child care program or preschool and works with the adults so they can work with my child between the early interventionist's visits
1	2	3	4	5	6	7

Ideal Experience

14. Choosing Outcomes/Goals for the Intervention Plan

Typical Experience

1	2	3	4	5	6	7
Only professionals chose child outcomes/goals after testing our child		Professionals chose all the child outcomes/goals, and we family members chose family outcomes/goals		Only we family members chose child and family outcomes/goals after being asked what our main concerns were , without a real interview about our daily routines		Only we family members chose child and family outcomes/goals after being interviewed about our daily routines
1	2	3	4	5	6	7

Ideal Experience



15. Location of Early Intervention

Typical Experience

1	2	3	4	5	6	7
Service providers see me only in a clinic, office, center, or hospital.		Service providers see me primarily in a clinic, office, center, or hospital but have also made a home or school visit.		Service providers visit my child at child care or preschool but do not make home visits.		Service providers visit my child or me at home or in the community , including my child's regular child care or preschool.

Ideal Experience

1	2	3	4	5	6	7
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16. When Intervention Occurs

Typical Experience

1	2	3	4	5	6	7
Professional focuses only on what the child does during the visit		Professional focuses on what the child does during the visit but gives me ideas for doing similar things during the week		Professional focuses on what I will do with my child and family during the week when the professional is not here		Professional makes sure I have all the knowledge and skill to help my child learn when the professional is not here

Ideal Experience

1	2	3	4	5	6	7
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17. Main Professional Working With Us (IF YOU CAN'T IDENTIFY A "MAIN PROFESSIONAL," DON'T ANSWER THIS QUESTION)

Typical Experience

1	2	3	4	5	6	7
<p>The main professional working with us helps us with only one area of child development (e.g., only language, only moving, only "sensory")</p>		<p>The main professional working with us helps us with more than one area of child development but only things my child has problems with</p>		<p>The main professional working with us helps us with all areas of child development but not with our family needs</p>		<p>The main professional working with us helps us with all areas of child development and with our family needs</p>

1	2	3	4	5	6	7
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Ideal Experience

18. Progress Monitoring

Typical Experience

1	2	3	4	5	6	7
<p>Professional tells me once a year or less often what my child's evaluation results were</p>		<p>Professional tells me once a year or less often how my child is progressing</p>		<p>Professional frequently discusses with me the progress the professional sees in my child</p>		<p>Professional frequently discusses with me the progress the professional and I see in my child</p>

1	2	3	4	5	6	7
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Ideal Experience

19. Child and Family Needs

Typical Experience

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Our intervention plan has
only child goals

Our intervention plan has
child goals and 1 or more
goals for **parent
involvement**

Our intervention plan has
child goals and at least 1
family goal **related to
my child**

Our intervention plan has
child goals and at least 1
family goals related to our
adult needs (e.g.,
housing, adult education,
recreation, respite)

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Ideal Experience