

EISR

ENGAGEMENT, INDEPENDENCE, SOCIAL RELATIONSHIPS

Engagement

- How does the child participate in this routine?
- How does the child spend most of his or her time?
- How sophisticated is the child's engagement?
 - Nonengaged?
 - Repetitive behavior?
 - Casual attention?
 - Doing different things to participate?
 - Attending in a focused, absorbed manner?
 - Using language and following rules
 - Making things?
 - Pretending or talking about past and future events?
 - Persisting to overcome challenges

Independence

- What does the child do by him- or herself? What does he or she need help with?
- Can the child be left to participate in this routine without assistance?
- How does the child indicate a need for help?
- How does the child respond when help is given?

Social Relationships

- How does the child communicate during this routine?
- How does he or she respond to communication from others?
- How does he or she express him- or herself?
- How sophisticated is the child's communication?
- What communicative mode does the child use?
- How easy is it for the child to be understood?
- How does the child get along with others during this routine?
- How cooperative is he or she?
- How much does he or she initiate interactions?
- How interested is he or she in others?
- How does he or she respond to correction from adults?
- What kind of correction do adults provide?